#### U.S. District Court District of Massachusetts

#### **Introduction to Restorative Justice**



### RISE: REPAIR, INVEST, SUCCEED, EMERGE

**Restorative component** 

The restorative component of the RISE program & RJ order requires participation in: \*Informational session **\***Workshop (2 8-hour sessions in person) **Additional participation may include:** \*Readings/manualized short-term program \*5-session trauma-focused reading group **\*Individual restorative process** 



What is restorative justice?

Various definitions of restorative justice

A theory of justice that emphasizes a meaningful *acceptance of responsibility* for a harm caused or a crime committed and making amends for that harm.

Restorative Justice offers a variety of formal practices that responsible parties, victims, and stakeholders can participate in to: process the harm caused; explore the decisions and behaviors that led to the harm; identify and acknowledge the impact the harm has had on the community and victims; and develop ways in which the *harm can be repaired*.

Restorative practices are specific in intent and designed to be inclusive and transformative. The processes are non-judgmental and respectful to all.

"Restorative justice is a process to involve, to the extent possible, those who have a stake in a specific offence and to collectively identify and address harms, needs and obligations, in order to heal and put things as right as possible."

-Howard Zehr

### **RESTORATIVE JUSTICE VS. TRADITIONAL JUSTICE**

<b>Restorative Justice</b>	Traditional Justice
Who has been hurt?	What law was broken?
What are their needs?	
Whose obligations are these?	Who did it?
What are the causes?	
What needs to be done to repair the harm?	What punishment do they deserve?

# *Restorative justice is multifaceted, yet simple at the same time.*

How can something so easy, be so darn hard?

Attempts to make it synonymous with other concepts are incorrect.

Restorative Justice is not:
NEW
Forgiveness/Reconciliation

Therapy/Closure

Return to past circumstances
Designed to reduce recidivism/incarceration
Limited to 1<sup>st</sup> or minor offenses
A panacea or quick fix

*Restorative justice views crime as more than breaking the law – it also causes harm to people, relationships, and the community. So a just response must address those harms as well as the wrongdoing.* 

#### Notice three big ideas:

(1) **REPAIR:** crime causes harm and justice requires repairing that harm;

(2) **ENCOUNTER:** the best way to determine how to do that is to have the parties and the community decide together; and

(3) **TRANSFORMATION:** this can cause fundamental changes in people, relationships and communities.

http://restorativejustice.org/restorative-justice/about-restorative-justice/tutorial-intro-to-restorative-justice/

### SOCIAL DISCIPLINE WINDOW

Restorative practices are grounded in the belief that people will make positive changes when those in positions of authority do things <u>with</u> <u>them</u> rather than to them or for them.

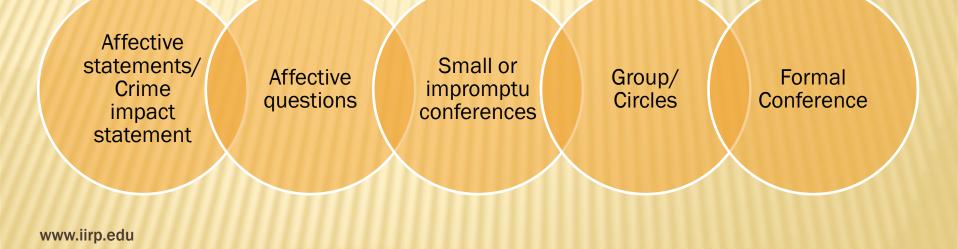
HIGH	то	WITH	
control (limit-setting, discipline)-	punitive	restorative	
ting, e	authoritarian	authoritative	
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ontrol (li	neglectful	permissive	
Ĩ	irresponsible	paternalistic	
Low			

#### According to the Social Discipline Window, a restorative approach requires a balance of high levels of control/limit setting with high levels of support.

Wachtel & Costello (2009), The Restorative Practices Handbook, International Institute for Restorative Practices, pg 50

### **RESTORATIVE PRACTICES**

#### Restorative practices include a variety of options and range from informal exercises to formal processes.



### **RESTORATIVE QUESTIONS**

What happened?

What were you thinking about at the time? What have you thought about since the incident? Who do you think has been affected by your actions? How have they been affected?

www.iirp.edu

### THINKING POINTS

### Meaningful acceptance of responsibility

 How do you come to an understanding of *why* you chose to commit the crime

> \* Past victimization, trauma, social influence/ associations, negative thinking styles, anti-social attitudes/beliefs, need, decision making, values

- Introspection examination of your own mental and physical processes
- + What does accepting responsibility mean to you

### THINKING POINTS

### The harm and its victims

- Begin to understand the crime as a *harm* with victims
- + Redefine the idea of "victimless" crimes
- + Identify and empathize with the victims

Consider direct victims, indirect victims, surrogate victims, stakeholders, and the community

+ What has this harm cost your loved ones, friends, and *you* 

## THINKING POINTS

### **Repairing and reintegration**

 + Restorative justice offers you an invitation to think about how you could make amends
 \* Forgiveness

- + What does making amends mean to you
- + You are not defined by your crime

\* Re-story/ re-invent your role in your community.



You are a valuable member of society that can make positive contributions



# NEXT STEPS

#### Workshop: What to expect

- Further information about restorative justice, social values, criminogenic needs
- Opportunity to process the harm and explore factors that contributed to your committing the harm
- Invitation to begin thinking about meaningful acceptance of responsibility and making amends
- Will involve other RISE participants and community members
- Will explore opportunities for participation in additional restorative practices
- \* Participation in both days is required

## QUESTIONS

